

Impact of Teaching Methods on the Motivation of Students

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ABSTRACT

Teaching methods has obtained much significance over the most recent couple of decades because of its impact on the motivation of the understudies and their learning. Teaching methods can be characterized as the dynamic arrangement of traditions and qualities which are by and large partaken in a learning procedure at a correct time. Numerous researchers of education field have suggested that the different strategies for educating affect the motivation of the understudies, especially moral esteems. The present research paper is endeavoring to think about the Teaching methods' impact on the motivation of the understudies. The paper accentuation that teaching quality techniques has the solid impact on motivation of the understudies.

Keywords: Teaching, Learning, Methods, Moral values, Motivation.

I.INTRODUCTION

Teaching methods as an idea has set up much significance over the most recent couple of decades. Teaching methods through which we teach and learn, greatly affects the motivation and in addition students' behaviour. There have been made a great deal sorted out an investigation to find the impact of Teaching methods on the motivation and learning behaviour of understudies. It is regularly discovered that teaching techniques makes an unmistakable impact on all understudies. In this way, in this paper teaching methods is characterized as the dynamic arrangement of traditions and qualities which are by and large partaken in a learning procedure at a correct time. Teaching of the educator is in charge of the class performance of the understudies and subject to cognizant control by the instructor to the desirous end. The idea of teaching methods is contributing essential bits of knowledge and quality ways of thinking about the part of educator, significance of quality teaching, qualities and impact of teachers. These days, the teaching learning process is exceedingly distinctive and always challenging. Teaching scenario has experienced a huge change over the most recent couple of years. The educators are continually endeavoring to refresh themselves by utilizing new systems and advancements. Accordingly, it has turned out to be extremely fundamental, to think about the part of educators, quality teaching techniques which assumes a noteworthy part in motivating the understudies learning.

II.TEACHING METHODS AND MOTIVATION OF STUDENTS

The essential inquiry is the thing that decides as understudies and educators themselves to adapt to teaching strategies? The part of the teaching strategies in focused performance of the understudies might be estimated as far as a controlling variable, where a spurred teaching techniques will encourage the performance of understudies as well as their learning. This is expected that the teaching methods itself can go about as free wellsprings of behavioral differences and that it will work all things considered with the impact of identity factors. Teaching conditions varies because of various teaching methods and hence, there is the differed impact on the conduct of understudies and assuming a noteworthy part in motivation with a feeling of responsibility, dedication, commitment and belongingness towards the learning.

Teaching methods develops out of collective perceptions of teachers on different aspects of the moral values. It is formed through day-to-day practices and dealing with various aspects of the practical facts such as its visions and missions, course outcomes, programme outcomes, policies and enforcement, leadership, hierarchy structure, work load, audio-visuals aid and multimedia aids, motivation and evaluation systems, work conditions, etc. It can provide dynamic advancement to the students in the learning to form better perceptions and understanding, which induces them to think and act in similar ways on a regular basis. Many studies have shown teaching methods as undoubtedly an important affecting factor on students' attitudes, behavior, and their performance in class and overall learning. The various aspects of teaching methods such as communication skills, active participation of students, a relationship between teacher and students, classroom pattern and moral qualities have an essential positive impact on outcomes like students' learning, and class performance. Teaching methods can be used to develop bonding between teachers and

students in classroom teaching learning process and that will generate students' commitment to their performance and self-control behavior.

Teaching methods as a mechanism can also be used to highlight education's aims and objectives. Nowadays, the teaching methods are seen as increasingly more important by teachers, students and education experts. There are various key attributes of teaching methods which include the establishment of a clear vision and mission and its achievement, fair and consistent treatment for the students, their participation in learning and continuous learning. Teaching learning process and students' motivation shed light on teaching methods as a constant mediator between the teachers and students by the selective practice and its integration. That teaching methods reflect the combination of different class practices and moral values which turn perception into attitude affecting on learning and students' motivation. A look at Motivation and learning among students, highlight that teaching methods have been associated with positive attitude to enhance students learning.

CONCLUSION

Teaching method is a combination of elements like teaching, learning, students and their motivation to learn. Its success depends on the joint ventures of both teacher and students in teaching learning process. A quality teaching, which makes better use of these two elements and motivates the students to perform and to learn. Motivation is considered to be a primary tool of learning. Thus far, this study has focused on the relation between motivation, learning and the impact of teaching methods. Thus, the teaching methods are actually the road of motivation and teaching is motivating the learning of the students.

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