A Comparative Study Between Inter-Collegiate and District Level Cricket Players in Relation to Achievement Motivation

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ABSTRACT

The aim of the present study is to determine the achievements motivation abilities of cricket players. The present study is confined to only 50 female subjects in the age group 18 to 25 and those who have played cricket game at different levels i.e. inter-college and district. Twenty five players from inter-college and twenty five from district level were selected for this study. Achievement Motivation test (ACMT) 2011 by V.P. Bhargave was used. The study is delimited in Rohtak district only. It showed that district level cricket players are better than the inter college level in relation to achievement motivation.

Key Words: Achievement Motivation and Cricket player.

INTRODUCTION

Cricket is a bat-and-ball game played between two teams of eleven players on a cricket field, at the centre of which is a rectangular 22-yard-long pitch with a wicket, a set of three wooden stumps sited at each end. One team, designated the batting team, attempts to score as many runs as possible, whilst their opponents field. Each phase of play is called an innings. After either ten batsmen have been dismissed or a set number of overs have been completed, the innings ends and the two teams then swap roles. The winning team is the one that scores the most runs, including any extras gained, during their period batting.

Achievement Motivation

A very influential theory in sport psychology for understating motivation is achievement motivation theory, conceptualised by McClelland and Atkinson in the 1950’s and 1960’s. The theory attempts to determine the direction, intensity and persistence of behaviour or performance in the limited context of achievement setting. The theory postulates that achievement situations arouse an expectancy that an individual’s performance could succeed or fail, both the motive to achieve success and the motive to avoid failure are relatively stable and result from the individual’s previous experience.

A psychological factor including motivation is general proof which indicates why people participate in sports, the way they do. The urge to run and play when young to excel when competing, to struggle when confined, to be aggressive when in anger and to face when frightened are typical of man as he matures, develops and moves through life’s many dangerous and competitive situations.

The basis of achievement motivation is achievement motive i.e. a motive to achieve. Those who engage themselves in a task on account of an motive are said to work under the spirit of achievement motivation. Achievement motive comes to picture when an individual known that his performance will be evaluated, that the consequence of his actions will be either a success or a failure and the good performance will produce a feeling of pride in accomplishment. Hence achievement motive may be considered as a disposition to approach success or a capacity for taking pride in accomplishment, when success at one of another activity is achieved.

Achievement motivation is the need for excellence for its won sake, without reared or any external rewards that accomplishment might bring, children with high achievement motivation, seek to challenging tasks that they know they can accomplish with effort and persistence.
Objective
To measure the achievement motivation level of cricket players.

Hypothesis
There would be no significance difference between district and state level cricket players.

Delimitation
1. This study was delimited in Rohtak district only.
2. Only 18 to 25 age group selected as a sample of this study.
3. Only female cricket players selected for this study.

Limitation
The honesty of respondents and time limit was the limitation of this study.

REVIEW OF LITERATURE
Khan, Haider and Ahmed(2011) investigated the effects of gender differences on achievement motivation of university badminton players. The study was based on interuniversity level players who participated in north zone interuniversity badminton tournament held at ALIGARH Muslim University. The result of the study showed that there was no significant difference between male and female badminton players on achievement motivation.

Sisodiya & Purashwani(2011) studied the relationship between achievement motivation and anxiety of inter-university level male and female badminton players. For this purpose, 30(15 male and 15 female) shuttlers were randomly selected as subjects, who participated in west zone inter-university badminton tournament. Findings shown no significant relationship between achievement motivation and anxiety of male and female badminton players of inter-university level.

METHODOLOGY
To achieve the purpose of the study 50 female subjects were selected from Rohtak between 18 to 25 years group.
Tool:
Achievement Motivation test by V.P.P Bhargava.

RESULTS
The following section of the report presents a view of outcome of the study. The value of paired statistic of achievement motivation is given below in table:

Table1: Descriptive statistics of inter-collegiate and district level cricket players In relation to achievement motivation

<table>
<thead>
<tr>
<th>Group</th>
<th>N</th>
<th>mean</th>
<th>S.D.</th>
<th>T-Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inter-collegiate</td>
<td>25</td>
<td>9.28</td>
<td>1.80</td>
<td>2.21</td>
</tr>
<tr>
<td>District</td>
<td>25</td>
<td>10.30</td>
<td>1.50</td>
<td></td>
</tr>
</tbody>
</table>

Significant level 0.05

The result shows that mean, standard deviation of inter-collegiate and district level players were recorded 9.28 and 1.80, 10.30 and 1.50. t-ratio was found 2.21 and significant level 0.05. thus our null hypothesis is accepted.
CONCLUSION

It showed that district level cricket players are better than the inter college level in relation to achievement motivation.

REFERENCES
